









# **Contents**



- Why Motivation is important in OB
- Concept of Motivation
- Motives
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# What is the difference?









Group A Group B



# What is the difference?











### Why Motivation is important in OB





- Motivation suggests energeticbehaviordirected toward some goal
- Unmotivated employees are likely to spend little or no effort in their jobs, avoid the workplace as much as possible, exit the organization if given the opportunity and produce low quality work.
- On the other hand, employees who feel motivated to work are likely to be persistent, creative and productive, turning out high quality work that they willingly undertake.



### Why Motivation is important in OB





• Employee motivation is perhaps the ultimate management challenge



### What is Motivation?





- Motivation is the characteristic that helps you achieve your goal.
- It is the drive that pushes you to work hard
- Efforts towards achieving organizational goals
- Motivation is the process that account for individual'sintensity, direction,
   persistencetoward attaining goal
- Intensity:-How hard person tries
- Direction:-Channelized efforts with high intensity
- Persistence:-How long person maintains efforts



### **Process of Motivation**







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### Motives



- Intrinsic motivators are inner influences that cause a person toact
  - —our personality
  - -emotions
  - -needs and motives
  - -goals
  - beliefs
- Extrinsic motivators are external influences that cause a person to act, including both rewards and punishments



### Types of Motives





- There are different types of motives to motivate them.
- A manager needs to understand these different types of motives to successfully motivate his employees.
- Primary Motives
- Secondary Motives
- General Motives



### Types of Motives





# 1. Primary Motives:-

Primary motives are the motives that are absolutely essential for a person to satisfy.

For a motive to be classified in the primary motives category, there are certain conditions that must be met. These conditions are:

- These motives should be physiologically based.
- The motives need not to be learned.
- These are the basic and foremost motives that drive any individual.



# Types of Motives







### **Theories of Motivation**





### **Theories of Motivation**

### **Content Theories**

- Maslow's hierarchy of needs
- Herzberg's motivator-hygiene theory
- Alderfer'sERG theory
- McClelland's three-needs theory
- McGregor'sTheory X and Theory Y

### **Contemporary Theories**

- Vroom's expectancy theory
- Adams' equity theory
- Goal-setting theory



### Maslow's Hierarchy of Needs Theory



- Abraham Maslow hypothesized that, within every human being, there exists hierarchy of Five needs.
- 1. Physiological: Hunger, Thirst, Shelter etc
- 2. Safety: Security and Protection from physical and emotional harm
- 3. Social: Affection, Belongingness, Acceptance
- 4. Esteem: Internal Factors such as Self respect, Achievement, Status, Recognition
- **5.** SelfActualisation:Growth, Self Fulfillment, Drive to become what one is capable of becoming



## Maslow's Hierarchy of Needs Theory









### Maslow's Hierarchy of Needs Theory





- As each need become substantially satisfied the next need become dominant
- To motivate someone, you need to understand what level of hierarchy that person is currently on
- Physiological Need
- Safety Need
- Social
- Esteem
- SelfActualisation

**Lower order Needs** 

Higher order Needs



### Alderfer's ERG theory

Level 1: Physiological





Figure 1: How Maslow's and Alderfer's Levels Relate

Maslow's Hierarchy of Needs Alderfer's ERG Theory Growth Level 5: Self-Actualization Level 4: Self-Esteem Relatedness Level 3: Social Level 2: Safety

Existence



### Alderfer's ERG theory



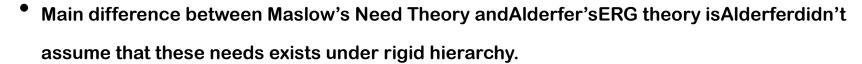


- Maslow's Theory of Needs andAlderfer's ERG theory sees needs as motivating force behind behavior
- Maslow's Need theory was simplified by ERG theory
- According to ClaytonAlderferthere are three groups of core needs:-
- Existence- which give us physical well being
- Relatedness- Need for social relationships
- GrowthNeeds- Need for personal Growth and Development



### **Alderfer's ERG theory**







### McGregor's Theory X and Theory Y





- Douglas Mcgregorproposed two distinct views of Human Beings: Negative which is labeled Theory X and other Positive labeled Theory Y
- Managers have grouping of assumptions towards employees and based on these they tend to mold their behavior









# McGregor X - Y Theories



Theory X	Т	h	e	0	ry	X
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- \* people need close supervision
- \* will avoid work when possible
- \* will avoid responsibility
- \* that they desire only money
- \* people must be pushed to perform

# Theory Y

- \* people want independence in work
- \* people seek responsibility
- \* people are motivated by self-fulfilment
- \* people naturally want to work
- \* people will drive themselves to perform



### Herzberg's motivation-hygiene theory



• Frederick Herzberg performed studies to determine which factors in an employee's work environment caused satisfaction or dissatisfaction

### PsychologistFrederick Herzbergbelieved that:

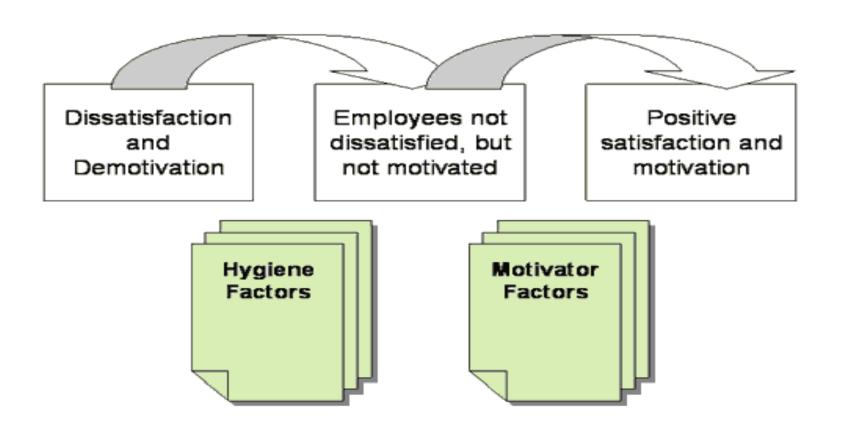
- Intrinsic—natural, real—factors are related to job satisfactionEg. Advancement,
   Recognition, Responsibility
- Extrinsic factors are related to job dissatisfaction which includes Quality of supervision,
   Pay, Company Policies, Working Conditions



## Herzberg's motivation-hygiene theory









### Herzberg's motivation-hygiene theory



- Theseextrinsic factors are called as Hygiene Factors which made available adequate employees are not dissatisfied
- Intrinsic Factorsare called asMotivators
- He believed that an individual's attitude toward his or her work can very well determine success or failure
- Intrinsic factors such as a chievement, recognition, and responsibility were related to job satisfaction
- When people felt good about their work, they tended to attribute these characteristics to themselves.



### **McClelland's Theory of Needs**





- The Three needs are the major motives in work:
  - The need for Achievement: (nAch) The drive to excel, to achieve in relation to a set of standards, and to strive to succeed.
  - The need for Power: (nPow) The need to make others behave in a way that they would not have behaved otherwise.
  - The need for Affiliation: (nAff) The desire for friendly and close personal relationships.







# nACH (Need for Achievement)

HIGH Must win at any cost Must be on top and receive credit

> LOW Fears Failure Avoids Responsibility

# nAFF (Need for Affiliation)

Demands blind loyalty and harmony

Does not tolerate disagreement

HIGH

LOW Remains aloof Maintains social distance

# nPOW (Need for Power)

HIGH
Desires control of everyone and everything
Exaggerates own position and

resour ces

LOW
Dependent/subordinate
Minimizes own position and
resources



# Case Study on Content Theories of Motivation





Case Study Siemens



### **Vroom'sexpectancy theory**





- Developed by Victor Vroom, expectancy theory defines motivation as a process governing choices among alternative forms of voluntary activity. The components of expectancy theory are instrumentalities, valences, and expectancies.
- Says that strength of a tendency to act in a certain way depends upon strength of an expectation that the act will be followed by given outcome







# Vroom's VIE Expectancy Theory



### Expectancy...

Belief that if L try hard I can do better

### Instrumentality...

Belief that if I do better, I get a better reward.

Value of the outcome to the person vs indifference or aversion

# Self Concept Self Efficacy

Locus of Control

- traits:
- competencies
- values

### Environmental Supports

- peer and subordinate support
- quality of materials & equipment
- availability of pertinent information
- previous success at task

Role Specific Identities



### **Vroom's expectancy theory**





- Expectancy theory focuses on three relationships
- Effort- performance relationship
- Performance-Reward relationship
- Rewards-Personal goal Relationship
- This theory helps explain why a lot of workers aren't motivated on their jobs and do only the minimum necessary to get by.



### **Adams' Equity theory**





Theory is proposed byStacyAdams

- Equity theoryfocuseson how individuals perceive their reward or pay compared to what others are receiving.
- Employees compare their efforts and rewards with those of others in similar work situations.
- Individuals, who work in exchange for rewards from the organization, are motivated by a desire to be equitably treated at work.
- Equity exists when employees perceive that the ratios of their inputs (efforts) to their outcomes (rewards) are equivalent to the ratios of other similar employees.
- Inequity exists when these ratios are not equivalent.



### **Adams' Equity theory**





A person (P) with certain inputs (I) and receiving certain outcomes (O)

Compares his/her
input/outcome ratio to
reference person's (RP)
inputs (I) and outcomes (O)

and perceives

OPORPIPIRP

or

OPORPIPIRP

inequity

or

OPORPIPIRP

inequity

IP: Inputs of the person

**OP:** Outcomes of the person

IRP: Inputs of reference person

**ORP: Outcomes ofreferenceperson** 



### **Adams'Equitytheory**





### Adams' Equity Theory diagram - job motivation

Scales 'calibrated' and measured against comparable references in the market place What I put into my job: time, effort, What I get from my job: pay, bonus, ability, loyalty, tolerance, flexibility, perks, benefits, security, recognition, integrity, commitment, reliability, heart interest, development, reputation, praise, and soul, personal sacrifice, etc responsibility, enjoyment, etc inputs outputs People become demotivated, reduce input and/or seek change/improvement whenever they feel their inputs are not being fairly rewarded. Fairness is based on perceived market norms.

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### **Goal Setting Theory**





- This theory is proposed byEdwinLocke.
- Task goals can be highly motivating if they are properly set and if they are well managed.
- Goals:
- -give direction to people
- -clarify performance expectations
- -establish a frame of reference for feedback



### **Goal Setting Theory**





- Brings management & subordinates together in joint decision making process of goal setting
- Locke believes goal setting can enhance individual work performance and jobsatisifaction









