

Programme Name: MMS Semester: II

Name of the subject: Entrepreneurship management

Maximum marks: No. of Sessions: 13

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Weblink:

### **Learning Objectives:**

- 1 To acquaint the students with both the theory and practice of Entrepreneurship,
- 2 To expose the students to the finer nuances of the subject, and,
- 3 To re-orient the outlook of students towards new business ventures and start ups and also to help them to look at these as a possible career option.

### **Reference Books:**

- 1 Beyond Entrepreneurship by James C Collins and William C Lazier
- 2 Dynamics of Entrepreneurial Development by Vasant Desai
- 3 Entrepreneurship Development in India by B Ghosh

### <u>Plan:</u>

Session	Topics to be covered	Books referred/ Recommended/	Learning	Evaluation of
No		References-Print/Articles/ News/Research	outcomes	Students
		papers/ Online database/ Software		understanding by
		/Simulations used		MCQs, Quiz, Short
				Test
1	(A) Entrepreneurial Perspective: •		To gain an	
	Concept of entrepreneur,		understanding of	
	entrepreneurship and enterprise,		entrepreneurship,	
	advantages of entrepreneurship •		as well as to	
	Nature and development of		realise and	
	entrepreneur and entrepreneurship		harness the	
			potential of new	
			ventures and	



	Academie Tear (2010-2017)		
		start ups.	
2	• opportunity -based	To gain an	
	entrepreneurship • social	understanding of	
	entrepreneurship • entrepreneurship	entrepreneurship,	
	by Dalits • technopreneurship	as well as to	
		realise and	
		harness the	
		potential of new	
		ventures and	
		start ups.	
3	Gender bias and women	To gain an	
	entrepreneurs	understanding of	
		entrepreneurship,	
		as well as to	
		realise and	
		harness the	



	Academic Teal (2010-2017)			
		potential of new		
		ventures and		
		start ups.		
4	Entrepreneurs, managers and	To gain an		
	intrapreneurs : similarities and	understanding of		
	differences	entrepreneurship,		
		as well as to		
		realise and		
		harness the		
		potential of new		
		ventures and		
		start ups.		
5	Innovation, creativity and	To gain an	Internal test	
	entrepreneurship	understanding of		
		entrepreneurship,		
		realise and		



	Treatemie Tear (2010 2017)		
		harness the	
		potential of new	
		ventures and	
		start ups. as well	
		as to	
6	(B) The Entrepreneurial	To gain an	
	Environment: • Analysis of business	understanding of	
	opportunities in both the domestic	entrepreneurship,	
	and global economies, including the	as well as to	
	analysis of PEST factors	realise and	
		harness the	
		potential of new	
		ventures and	
		start ups.	
7	• Quick-start routes to establish a	To gain an	
	business (franchising, ancillarising	understanding of	



	Academic Tear (2016-2019)			
	and asquisitioning) • Support		entrepreneurship,	
	organisations for an entrepreneur and		as well as to	
	their role		realise and	
			harness the	
			potential of new	
			ventures and	
			start ups.	
8	• Legal framework for starting a		To gain an	
	business in India • The Make in India		understanding of	
	Campaign, the Digital India		entrepreneurship,	
	Campaign and the opportunities for		as well as to	
	start ups in India		realise and	
			harness the	
			potential of new	
			ventures and	
			start ups.	



	Academic Teal (2010-2017)			
9	(C) The Enterprise Launching : •	To gain an		
	Product / Project identification •	understanding of		
	Preparing a Business Plan	entrepreneurship,		
		as well as to		
		realise and		
		harness the		
		potential of new		
		ventures and		
		start ups.		
10	Business financing, including	To gain an		
	venture capital finance and private	understanding of		
	equity	entrepreneurship,		
		as well as to		
		realise and		
		harness the		
		potential of new		



	Academic Teat (2010-2017)		
		ventures and	
		start ups.	
11	• Managing early growth of business	To gain an	
	• New venture expansion - strategies	understanding of	
	and issues	entrepreneurship,	
		as well as to	
		realise and	
		harness the	
		potential of new	
		ventures and	
		start ups.	
12	• International variations in	To gain an	
	entrepreneurship (including cultural	understanding of	
	and political differences) • Indian	entrepreneurship,	
	Family Business: genesis, features,	as well as to	
	issues and challenges	realise and	



Academic Teal (2010-2017)			
	h	narness the	
	pe	ootential of new	
	V	ventures and	
	st	tart ups.	
Presentations by students	Т	To gain an	TEST
	u	ınderstanding of	
	ei	entrepreneurship,	
	as	s well as to	
	re	ealise and	
	h	narness the	
	pe	ootential of new	
	Ve	ventures and	
	st	tart ups.	
14			
15			



### **Practical Approach: Other activities**

Sr. No.	Activity Name	Topic Covered	Learning outcomes	Source
1	Role Play			
2	Industry Visit			
3	Academic Projects			
4	Book Review			
5	Group Discussion			
6	Business Quiz / Business News sharing			
7	Videos / Simulation			
8	Use of Softwares and Labs			



9	Any other activity		

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences: -

Use of ICT for effective teaching with Learning Management Systems (LMS), E-Learning resources etc.: -

Innovation and Creativity in teaching-learning: -



Suggestions (if any) to students on subject related Certificate/Diploma or Add-on program: -



### **Evaluation:**

### Internal:

Component	Details	Marks
Class Test		
Presentation		
Case Study		
Participation		
Others		

**Signature of Faculty** 

**Signature of the Co-ordinator**