

Programme Name: MMS / PGDM:

Name of the Course: Strategic Management

Maximum marks: 100 No. of Sessions: 15

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### **Learning Objectives:**

- To understand the importance of strategies in an organization's functioning
- To recognize the role that Strategic Management plays in an organization's performance

### **Reference Books:**

- 1. Essentials of Strategic Management J David Hunger and Thomas L Wheelan
- 2. Understanding Strategic Management Anthony E Henry



### <u>Plan:</u>

Session	Topics to be covered	Books referred/ Recommended/	Learning outcomes	<b>Evaluation of Students</b>	
No		References-Print/Articles/		understanding by	
		News/Research papers/ Online		MCQs, Quiz, Short Test	
		database/ Software /Simulations			
		used			
1 & 2	Introduction to Strategic Management, What is Strategy, Values, Vision and Mission Statements, Levels of Strategy, Strategic Management Process	<ul> <li>Essentials of Strategic Management – J David Hunger and Thomas L Wheelan</li> <li>Understanding Strategic Management – Anthony E Henry</li> <li>Case Study: Envisioning Exercise for Vinimay Trust</li> <li>Video: Our Credo – Johnson &amp; Johnson</li> <li>Class Activity/ Group Discussion:</li> </ul>	• To understand what is meant by strategy, discuss the role of values, vision and mission statements, to study the strategic management process, to understand the various aspects of Strategic Intent	Live Case Study.  Students will be asked to develop a Vision, Mission and Value statement for Vinimay Trust, an existing NGO which is going through the	
		Evaluating Mission Statements		process of Envisioning currently.	
3 & 4	External Environment Analysis, Industry  Analysis and Competitor Analysis  Analysis of General Environment -	<ul> <li>Essentials of Strategic Management – J David Hunger and Thomas L Wheelan</li> <li>Understanding Strategic Management – Anthony E Henry</li> </ul>	Define what constitutes the General     Environment for a firm, use of PESTLE     and Issues Priority Matrix to	<ul><li>Internal Test</li><li>Group Discussion</li></ul>	
	PESTLE  • Analysis of Industry Environment	Class Activity/ Group Presentation:  1. Analysis of Porters 5 Forces for	understand the strategic factors relevant to a firm.	Case Study Presentation	
	O Porter's 5 Forces Model	a few companies	Understand the Industry in which the		



	Academic Year (2016-2017)				
	O Driving Forces Analysis	2. Development of an EFE for a	firm operates, Use of strategic		
	Strategic Grouping	fast food chain	grouping to analyse the groups within		
	Strategic Glouping	3. Develop a Competitive Profile	an industry		
		Matrix	Use of various tools for Industry		
			Analysis		
5 & 6	Internal Environment Analysis	Essentials of Strategic Management – J	● To understand the analysis of the ● Internal Test		
		David Hunger and Thomas L Wheelan	Company's internal Environment		
		<ul> <li>Understanding Strategic Management –</li> <li>Anthony E Henry</li> </ul>	Group Discussion		
		,	To assess the Internal Environment of		
		Case Study Exercise: To conduct a Value	a firm through tools such as Resource  Case Study Presentation		
		Chain Analysis for a company	Based View, Value Chain Analysis,		
		Video: Coke Value Chain	SWOT Analysis, GE Nine cell Matrix		
		Case Study: Netflix	and the BCG Matrix		
		Case Study: Sustainability at IKEA			
		Group			
7 & 8	Strategy Formulation and Generic	Essentials of Strategic Management – J	To understand Generic Competitive     Internal test		
	Competitive Strategies	<ul><li>David Hunger and Thomas L Wheelan</li><li>Understanding Strategic Management –</li></ul>	strategies of Cost Leadership,		
		Anthony E Henry	Case Studies     Differentiation and Focus		
		Case Study: Maggi Noodles Safety Crisis	To learn about the grand Strategies-		
		,			
		in India	Stability and Growth strategies,		
		Case Study: Tata Swach: What Strategy	Diversification, Strategic Alliances and		
		to Pursue	Partnerships		



	1	Academic Year (2016-2	(U17)
		Case Study: Suntech Power-	
		Competition and Financing in China's	
		Solar Power Industry	
9	International Strategies and Globalization	<ul> <li>Essentials of Strategic Management – J David Hunger and Thomas L Wheelan</li> <li>Understanding Strategic Management – Anthony E Henry</li> <li>Case Study: Enove: Business Strategy in a Transitioning Economy</li> </ul>	<ul> <li>To understand the different perspectives of globalization</li> <li>To use Porter's Diamond to explain the competitive advantages of nations</li> <li>To understand the various types of International Strategies followed by companies</li> </ul>
10 & 11	Strategy Implementation	<ul> <li>Essentials of Strategic Management – J David Hunger and Thomas L Wheelan</li> <li>Understanding Strategic Management – Anthony E Henry</li> </ul>	<ul> <li>To understand the components of a</li> <li>Strategic plan and learn about the barriers to strategy implementation</li> <li>Internal Test</li> <li>Case Studies</li> </ul>
		Class Activity: Developing Product	To match Organization structure to
		Positioning maps for:	strategy
		(a) Pvt and public sector banks in	Blue and Red Ocean Strategies
		India (b) McDonalds	Strategic Leadership  Ctrategic for the Internal concern.
12	Strategic Evaluation and Control	<ul> <li>Essentials of Strategic Management – J</li> <li>David Hunger and Thomas L Wheelan</li> </ul>	<ul> <li>Strategies for the Internet economy</li> <li>Evaluation and control in Strategic</li> <li>Internal Test</li> </ul>



				Management, Strategic information	•	Case Studies
		Case Study: Prepare a Strategy Evaluation		systems		
		Report for BRIMS	•	Financial Impact of Strategies		
13	Miscellaneous Management Topics	Understanding Strategic Management – Anthony E Henry	•	Social Responsibility	•	Internal Test
			•	Economic Value Added	•	Case Studies
			•	Market Value Added		
			•	Environmental Sustainability		
14 & 15	Case Study Presentations					

### 2. Practical Approach : Other activities (Atleast 4 distinct activities)

Sr. No.	Activity Name	Topic Covered	Learning outcomes	Source
1	Role Play			
2	Industry Visit			
3	Academic Projects			
4	Book Review			
5	Group Discussion/ Group Presentations/ Class Activities	1. Evaluating Mission statements	To understand the various components of Mission statements using examples	Strategic Management- Concepts and Cases by Fred R David
		Analysis of Porters 5 Forces Model for a few companies	To understand the practical applications of the Porters 5	



		Academic Year (2010-2017)		
		3. Development of an External Factors Evaluation (EFE) matrix for a fast food chain	Forces Model  To use a real life company to understand how an EFE matrix is developed and how the implications of the same are analysed.	
		4. Development of a Competitive Profile Matrix for a company	To use a real life company to understand how an EFE matrix is developed and how the implications of the same are analysed.	
		5. Develop Product Positioning Maps	To understand how product positioning maps are developed for companies in an industry and analyse the implications of the same.	
6	Business Quiz / Business News sharing			
7	Videos	Our Credo: Johnson & Johnson  Coke Value Chain	<ul> <li>To understand how a company develops its Vision and Core Values</li> <li>Development of the Value Chain Analysis</li> </ul>	https://www.youtube.co m/watch?v=uk9j-5l4jVA https://www.youtube.co m/watch? v=gN8bhTfwpdQ
8	Use of Softwares and Labs			
9	Any other activity – Case Studies	As outlined in the first table		



### **Evaluation:**

### I) Internal:

Component	Details	Marks
Class Test	2-3 class tests held over the term. Either Average performance or best of tests given would be used to arrive at the final score	
Presentation, Assignment etc.	Group Presentations and Assignments based on topics covered. Presentations could be based on Case Studies or Analysis of a certain topic. Students would be graded based on presentation content and creativity, presentation delivery, aids used and ability to answer questions effectively	
Class Participation	Participation in class, general awareness, articulation of issues during class discussion and ability to think through and analyse issues whilst discussing questions posed in class. Attendance would also be factored in.	
Student Conduct	Overall conduct, body language, leadership qualities	5

**Signature of Faculty** 

**Signature of the Co-ordinator**