

Programme Name: PGDM Term: V

Name of the subject: BUILDING LEARNING ORGANISATIONS

Maximum marks: No. of Sessions: 10

Name of the Faculty: PRAVIN NARANG

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Weblink:

Learning Objectives:

upon completion of the course, students must have an understanding of what makes an organisation a learning organisation, and what all goes into building a learning organisation

Reference Books:

Developing and Managing a learning organisation by S. Cavelati and D. Fearon

Plan:

Session	Topics to be covered	Books referred/ Recommended/ References-	Learning	Evaluation of
No		Print/Articles/ News/Research papers/ Online	outcomes	Students
		database/ Software /Simulations used		understanding by
				MCQs, Quiz, Short
				Test
1	Why organisations need to learn?	Developing and Managing a learning organisation by		Quiz
		S. Cavelati and D. Fearon		
2	Learning Tools and Techniques	Developing and Managing a learning organisation by		Quiz
		S. Cavelati and D. Fearon		
3	Systems thinking	Developing and Managing a learning organisation by		Quiz
		S. Cavelati and D. Fearon		
4	Knowledge-based Competition.	Developing and Managing a learning organisation by		MCQ
	Examples of learning organisations.	S. Cavelati and D. Fearon		
5	Knowledge-Creation and	Developing and Managing a learning organisation by		MCQ

	Academic Teal (2017-2016)		
Acquisition Processes	S. Cavelati and D. Fearon		
Designing of Appraisal Systems to	Developing and Managing a learning organisation by		MCQ
enhance learning	S. Cavelati and D. Fearon		
Measuring Learning: The Intellectual Capital	Developing and Managing a learning organisation by S. Cavelati and D. Fearon		Presentation
What separates good learning	Developing and Managing a learning organisation by		Presentation
organisations from less-learning organisations	S. Cavelati and D. Fearon		
Architechting a Learning	Developing and Managing a learning organisation by		Presentation
Organisation	S. Cavelati and D. Fearon		
Benchmarking and process	Developing and Managing a learning organisation by		Presentation
mapping	S. Cavelati and D. Fearon		
	Designing of Appraisal Systems to enhance learning Measuring Learning: The Intellectual Capital What separates good learning organisations from less-learning organisations Architechting a Learning Organisation Benchmarking and process	Acquisition Processes S. Cavelati and D. Fearon Designing of Appraisal Systems to enhance learning S. Cavelati and D. Fearon Measuring Learning: The Developing and Managing a learning organisation by S. Cavelati and D. Fearon Measuring Learning: The Developing and Managing a learning organisation by S. Cavelati and D. Fearon What separates good learning Developing and Managing a learning organisation by organisations from less-learning organisations Architechting a Learning Developing and Managing a learning organisation by S. Cavelati and D. Fearon Benchmarking and process Developing and Managing a learning organisation by Developing and Managing a learning organisation by Developing and Managing a learning organisation by	Acquisition Processes S. Cavelati and D. Fearon Designing of Appraisal Systems to enhance learning S. Cavelati and D. Fearon Measuring Learning: The Developing and Managing a learning organisation by S. Cavelati and D. Fearon What separates good learning Developing and Managing a learning organisation by organisations from less-learning organisations Architechting a Learning Developing and Managing a learning organisation by S. Cavelati and D. Fearon Developing and Managing a learning organisation by S. Cavelati and D. Fearon Developing and Managing a learning organisation by S. Cavelati and D. Fearon Developing and Managing a learning organisation by S. Cavelati and D. Fearon



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2. Practical Approach : Other activities (Atleast 4 distinct activities)

Sr. No.	Activity Name	Topic Coverd	Learning outcomes	Source
1	Role Play			
2	Industry Visit			
3	Academic Projects			
4	Book Review			
5	Group Discussion			
6	Business Quiz / Business News sharing			
7	Videos / Simulation			
8	Use of Softwares and Labs			
9	Any other activity			

DR VN BRIMS/REC/ACA/05



Evaluation:

I) Internal:

Component	Details	Marks
Class Test		
Presentation		
Case Study		
Participation		
Others		

Signature of Faculty

Signature of the Co-ordinator