| Programme: MMS Semester: I Course Code: MMS- Name of the subject: Personal Groom | Specialisation: | |
|---|---|---|
| Maximum marks: 100 (60+40) Name of the Faculty: Prof Kanchan Al Mobile No: 9821681550 | kshay | No. of Sessions: 13 (Total 40 hrs) Email: akanchan@vpmthane.org |
| Program Outcomes (PO) 1. Nurture leadership skills, team-meml and mutual trust. 2. Demonstrate decision-making abili 3. Ability to develop culture of technol 4. Inculcate social sensitivity among 5. Integrate and apply business know management techniques for problem-so analytical skills. | ty. logy-usage. students. vledge and | Course Outcomes (CO) 1. To understand one's own personality and enhance the same 2. To apply the techniques of verbal and non-verbal communication and implement the same at personal and professional level. 3. To understand how to create powerful teams and work collaboratively 4. To apply the strategies which would help in managing stress and making more productive. |

Reference Books:

1. Super Self: Doubling Your Personal Effectiveness by Charles Given

2 The 3 Pillars of Personal Effectiveness by Troels Richte

3. The 7 Habits of Highly Effective People: Powerful Lessons in Personal Change

by Stephen R. Covey

4 Personality Development and Soft skills by BarunMitra

| Α. | Plan: |
|----|-------|
| | |

| Sess ion No. | Planned Date | Торіс | Ref. Study Material | Course Outcomes |
|--------------------|-----------------|--|--|---|
| 1 | 28/01/21 | Know Yourself- Self Discover | Personality Development and Soft skills by BarunMitra | To understand oneself – abilities, strengths, Values |
| 2 | 4/02/21 | Grooming- Corporate Etiquette and Manners | Personality Development and Soft skills by BarunMitra | To enhance corporate and social Image, learning grooming basics and personal hygiene. |
| 3 | 11/02/21 | The Art of Listening | Personality Development and Soft skills by BarunMitra | To understand the key role of listening and work effectively with customers, and be a valuable team member. |
| 4 | 18/02/21 | Verbal & Non-verbal | Personality | To develop an Ability to |



| | 1 | Academic Year: 2 | | 1 |
|----|----------|----------------------------------|--------------------------------|------------------------------|
| | | Communication- Body Language | Development | communicate competently |
| | | and art of Speaking | and Soft skills | in groups and organizations |
| | | | by BarunMitra | |
| 5 | 25/02/21 | Developing Positive Attitude and | Personality | To understand various |
| | | Values | Development | dimensions of attitude |
| | | | and Soft skills | and how can they be used |
| | | | by BarunMitra | in personal and |
| | | | | professional life. |
| 6 | 4/03/21 | Class Test and Case Study | Personality | |
| | | | Development | |
| | | | and Soft skills | |
| L | | | by BarunMitra | |
| 7 | 18/03/21 | GD & PI Skills | Personality | To inculcate these |
| | | | Development | important skills which |
| | | | and Soft skills | are used during selection |
| | | | by BarunMitra | process |
| 8 | 25/03/21 | Written Business | Personality | Understand and write a |
| | | Communication- CV & Resume | Development | functional |
| | | Writing | and Soft skills | resume, versus a |
| | | | by BarunMitra | chronological |
| | | | | resume, writing cover |
| 0 | 1/04/21 | | D | letters |
| 9 | 1/04/21 | Team Building & Team | Personality | Enhance capabilities to lead |
| | | Management | Development and Soft skills | and succeed and for that you |
| | | | by BarunMitra | need to be |
| | | | by Darumvilla | a good team player |
| 10 | 8/04/21 | Time Management | Personality | To Identify time |
| | 0,07/21 | | Development | management strategies |
| | | | and Soft skills | which results in overall |
| | | | by BarunMitra | productivity |
| 11 | 15/04/21 | Stress Management | Personality | To develop an Ability to |
| | , , _ | | Development | deal with stress and |
| | | | and Soft skills | pressure effectively |
| | | | by BarunMitra | - |
| 12 | 22/04/21 | Career Planning (Class Test) | Personality | To learn to develop a |
| | | | Development | personal professional |
| | | | and Soft skills | plan |
| | | | by BarunMitra | |
| 13 | 29/04/21 | Presentations | | |
| | | | | |

B. Practical Approach: Other activities

| Sr. No. | Activity Name | Topic Covered | Learning Outcome | Source |
|------------|---------------|------------------|---------------------|--------|
| 1 | Case study | Team | | HBR, |
| | | Building, | | Human |



| | Academic Tear. 20 | | |
|---|---------------------------------------|--|-----------------------------------|
| | | Career Planning, Listening Skills | Capital |
| 2 | Academic Projects | | |
| 3 | Group Discussion | Current Affairs and Business Management | Company Trends |
| 4 | Role Play | | |
| 5 | Industry Visit | | |
| 6 | Business Quiz / Business News sharing | End of every session | MCQ's made from syllabus |
| 7 | Videos / Simulation | Short videos | Youtube |
| 8 | Use of Software and Labs | | |
| 9 | Any other activity | | |

C. <u>Innovative Pedagogy adopted</u>: The teaching pedagogy would be gamification method where students would be involved in lot of activities along with learning

D. Industrial sector focused through the course:

i) NA

E. <u>Types of job profile available in the sector</u>:

Since grooming is an essential skill it would be a part of varied job profiles.

F. Skill sets for the given job profiles as learning outcomes of the course:

NA



Prepared by: Prof Kanchan A

Approved by:

Faculty

Specialisation Head

Date: 8th Jan 2021

Date:

A. Execution:

| Session No. | Actual Date | Topic Covered | Evaluation Method | Case Study Ref. | Quiz Ref. | CR Sign |
|----------------|----------------|---------------|----------------------|-----------------------|--------------|---------|
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B. Evaluation:

| Component | Details | Marks |
|--------------------------------------|-----------------------------------|-------|
| Presentations | Mandatory | 10 |
| Class Tests | Mandatory (MCQ, Descriptive, etc) | 20 |
| Attendance & Active Participation | Mandatory | 5 |
| Overall Conduct | Mandatory | 5 |
| Final Exam | Mandatory | 60 |

Comments / Suggestions / Recommendations:



Suggestions (if any) to students on subject related Certificate/Diploma or Add-on program: -

Signature of Faculty

Signature of Co-ordinator