

**VPM's
DR VN BRIMS, Thane
Programme: MMS (2021-23)
First Semester Examination April 2022**

Course Name:	Business Statistics	Course Code	C103
Roll No.		Marks	60
Total No. of Questions	6	Duration	3 Hours
Total No. of printed pages	3	Date	05.04.2022

Course Outcome Statements:

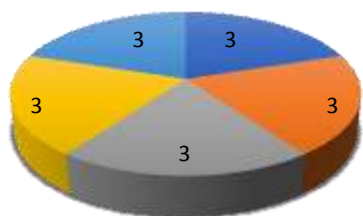
- CO1.** DEFINE the basic terminologies related to the concepts taught through the syllabus of Business Statistics
CO2. EXPLAIN the concepts related to Data Representation, Central Tendency, Dispersion, Skewness, kurtosis, Probability, Probability Distribution, Sampling Distribution, Estimation, Hypothesis, and the various Statistical Tests.
CO3. MAKE USE OF data to calculate the value of various statistical measures to solve a business problem
CO4. EXAMINE the value of statistical findings to analyse the various business problem
CO5. PRAISE the results of statistical tests for taking a business decision.

Instructions: -		Marks	BL	CO																								
Q. No 1 (All Questions are Compulsory)																												
Q. No.	Questions																											
Q. 1	Case/Case-let Study (500-800 words)																											
a.	<p>“Agastya” a TV show based on Indian historical events has gained popularity among the youth. It is considered to be one of the successful shows of the year 2021. The production house is planning for the next season of the show and they are working on the script. In order to identify the reason of popularity of the current season the team has collected data from two hundred randomly selected youth. They asked them if the TV show “Agastya” as a whole is primarily considered entertaining, educational or a waste of time (Only one answer could be selected). The respondents were categorized by gender. These responses are given in the following table:</p> <table border="1"> <thead> <tr> <th rowspan="2">Gender</th> <th colspan="4">Opinion</th> </tr> <tr> <th>Entertaining</th> <th>Educational</th> <th>Waste of time</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Female</td> <td>52</td> <td>28</td> <td>30</td> <td>110</td> </tr> <tr> <td>Male</td> <td>28</td> <td>12</td> <td>50</td> <td>90</td> </tr> <tr> <td>Total</td> <td>80</td> <td>40</td> <td>80</td> <td>200</td> </tr> </tbody> </table> <p>Analyse the data collected from 200 respondents and check if there is relationship between gender and opinion of the population at 0.05 significance level. (Table value: 9.488)</p>	Gender	Opinion				Entertaining	Educational	Waste of time	Total	Female	52	28	30	110	Male	28	12	50	90	Total	80	40	80	200	6	Level 4	CO4
Gender	Opinion																											
	Entertaining	Educational	Waste of time	Total																								
Female	52	28	30	110																								
Male	28	12	50	90																								
Total	80	40	80	200																								
b.	<p>Vishal Sales has a store in Thane, Ghodbunder Road. The store was opened in the year 2018 and wishes to increase its market share. They know that employee plays a vital role in the organization's success. So, to motivate the employees, they want to design an incentive policy for the employee based on the efficiency of the workers in the past three months. They also want to determine if there is any difference in the sales of the employee w.r.t past three months. The following table gives the number of refrigerators sold by 4 employees in three months January, February, and March</p> <table border="1"> <thead> <tr> <th rowspan="2">Months</th> <th colspan="4">Employee</th> </tr> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> </tr> </thead> <tbody> <tr> <td>January</td> <td>50</td> <td>40</td> <td>48</td> <td>39</td> </tr> <tr> <td>February</td> <td>46</td> <td>48</td> <td>50</td> <td>45</td> </tr> <tr> <td>March</td> <td>39</td> <td>44</td> <td>40</td> <td>39</td> </tr> </tbody> </table> <p>On the basis of this information, decide if employee and months impacts the sales i.e. (i) there is a significant difference in the sales made by the four employees? (Table value: 19.164)</p>	Months	Employee				A	B	C	D	January	50	40	48	39	February	46	48	50	45	March	39	44	40	39	6	Level 5	CO5
Months	Employee																											
	A	B	C	D																								
January	50	40	48	39																								
February	46	48	50	45																								
March	39	44	40	39																								

		(ii) there is a significant difference in the sales made during the three months? (Table value: 7.7086)																																									
Q. 2		Answer Any one from the following.																																									
	a.	<p>Twelve students were given intensive coaching and 5 tests were conducted in a month. The scores of tests 1st and 5th are given below. Evaluate if any improvement in the scores has been obtained from the first to fifth tests at a 0.05 significance level? (Table value: 1.796)</p> <table border="1"> <thead> <tr> <th>No. of Students</th> <th>Marks in 1st test</th> <th>Marks in 5th test</th> </tr> </thead> <tbody> <tr><td>1</td><td>50</td><td>62</td></tr> <tr><td>2</td><td>42</td><td>40</td></tr> <tr><td>3</td><td>51</td><td>61</td></tr> <tr><td>4</td><td>26</td><td>35</td></tr> <tr><td>5</td><td>35</td><td>30</td></tr> <tr><td>6</td><td>42</td><td>52</td></tr> <tr><td>7</td><td>60</td><td>68</td></tr> <tr><td>8</td><td>41</td><td>51</td></tr> <tr><td>9</td><td>70</td><td>84</td></tr> <tr><td>10</td><td>55</td><td>63</td></tr> <tr><td>11</td><td>62</td><td>72</td></tr> <tr><td>12</td><td>38</td><td>50</td></tr> </tbody> </table>	No. of Students	Marks in 1 st test	Marks in 5 th test	1	50	62	2	42	40	3	51	61	4	26	35	5	35	30	6	42	52	7	60	68	8	41	51	9	70	84	10	55	63	11	62	72	12	38	50	6	Level 5 CO5
No. of Students	Marks in 1 st test	Marks in 5 th test																																									
1	50	62																																									
2	42	40																																									
3	51	61																																									
4	26	35																																									
5	35	30																																									
6	42	52																																									
7	60	68																																									
8	41	51																																									
9	70	84																																									
10	55	63																																									
11	62	72																																									
12	38	50																																									
	b.	<p>A study of consistency in academic performance is conducted. The following data shows marks in graduation and post-graduation. Determine using correlation if the students are consistent in their academic performance.</p> <table border="1"> <thead> <tr> <th>Applicant</th> <th>Marks in graduation</th> <th>Marks in post-graduation</th> </tr> </thead> <tbody> <tr><td>A</td><td>15</td><td>40</td></tr> <tr><td>B</td><td>20</td><td>30</td></tr> <tr><td>C</td><td>28</td><td>50</td></tr> <tr><td>D</td><td>12</td><td>30</td></tr> <tr><td>E</td><td>40</td><td>20</td></tr> <tr><td>F</td><td>60</td><td>10</td></tr> <tr><td>G</td><td>20</td><td>30</td></tr> <tr><td>H</td><td>80</td><td>60</td></tr> </tbody> </table>	Applicant	Marks in graduation	Marks in post-graduation	A	15	40	B	20	30	C	28	50	D	12	30	E	40	20	F	60	10	G	20	30	H	80	60	6	Level 5 CO5												
Applicant	Marks in graduation	Marks in post-graduation																																									
A	15	40																																									
B	20	30																																									
C	28	50																																									
D	12	30																																									
E	40	20																																									
F	60	10																																									
G	20	30																																									
H	80	60																																									
Q. 3		Answer Any one from the following.																																									
	a.	<p>Analyse the data given below and find out which series is more variable</p> <table border="1"> <thead> <tr> <th>Series A</th> <th>Series B</th> </tr> </thead> <tbody> <tr><td>192</td><td>83</td></tr> <tr><td>288</td><td>87</td></tr> <tr><td>236</td><td>93</td></tr> <tr><td>229</td><td>109</td></tr> <tr><td>184</td><td>124</td></tr> <tr><td>260</td><td>126</td></tr> <tr><td>384</td><td>101</td></tr> <tr><td>291</td><td>102</td></tr> <tr><td>330</td><td>108</td></tr> <tr><td>243</td><td></td></tr> </tbody> </table>	Series A	Series B	192	83	288	87	236	93	229	109	184	124	260	126	384	101	291	102	330	108	243		6	Level 4 CO4																	
Series A	Series B																																										
192	83																																										
288	87																																										
236	93																																										
229	109																																										
184	124																																										
260	126																																										
384	101																																										
291	102																																										
330	108																																										
243																																											
	b.	<p>Examine the data to find out if the data is normally distributed</p> <table border="1"> <thead> <tr> <th>Values in Rs.</th> <th>Frequency</th> </tr> </thead> <tbody> <tr><td>Less than 50</td><td>40</td></tr> <tr><td>50-100</td><td>80</td></tr> <tr><td>100-150</td><td>130</td></tr> <tr><td>150-200</td><td>60</td></tr> <tr><td>200 and above</td><td>30</td></tr> </tbody> </table>	Values in Rs.	Frequency	Less than 50	40	50-100	80	100-150	130	150-200	60	200 and above	30	6	Level 4 CO4																											
Values in Rs.	Frequency																																										
Less than 50	40																																										
50-100	80																																										
100-150	130																																										
150-200	60																																										
200 and above	30																																										

Q. 4	Answer Any two from the following.																									
a.	<p>A company manufactures different types of electric appliances. It has been using the radio for advertising its products. The following table shows the amount of radio time (X, in minutes) and the number of electrical appliances sold (Y) over the last seven years. Construct the regression equation of Y on X.</p> <table border="1"> <tbody> <tr> <td>X</td> <td>25</td> <td>18</td> <td>32</td> <td>21</td> <td>35</td> <td>28</td> <td>30</td> </tr> <tr> <td>Y</td> <td>16</td> <td>11</td> <td>20</td> <td>15</td> <td>26</td> <td>32</td> <td>20</td> </tr> </tbody> </table>							X	25	18	32	21	35	28	30	Y	16	11	20	15	26	32	20	6	Level 3	CO3
X	25	18	32	21	35	28	30																			
Y	16	11	20	15	26	32	20																			
b.	<p>A company has two plants to manufacture scooters. Plant I manufacture 70% of the scooters and plant II manufactures 30%. At the plant I 80% of the scooters are rated standard quality and at plant II 90% of the scooters are rated standard quality. A scooter is picked up at random and is found to be of standard quality. Identify the probability that it has been produced by plant I?</p>							6	Level 3	CO3																
c.	<p>The following data gives the distribution of companies according to the size of capital.</p> <table border="1"> <thead> <tr> <th>Capital (Lacs Rs.)</th> <th>No. of Companies</th> </tr> </thead> <tbody> <tr> <td>0-5</td> <td>20</td> </tr> <tr> <td>5-10</td> <td>7</td> </tr> <tr> <td>10-15</td> <td>2</td> </tr> <tr> <td>15-20</td> <td>9</td> </tr> <tr> <td>20-25</td> <td>10</td> </tr> <tr> <td>25-30</td> <td>5</td> </tr> <tr> <td>total</td> <td>53</td> </tr> </tbody> </table> <p>Make use of data to calculate mean and median.</p>							Capital (Lacs Rs.)	No. of Companies	0-5	20	5-10	7	10-15	2	15-20	9	20-25	10	25-30	5	total	53	6	Level 3	CO3
Capital (Lacs Rs.)	No. of Companies																									
0-5	20																									
5-10	7																									
10-15	2																									
15-20	9																									
20-25	10																									
25-30	5																									
total	53																									
Q. 5	Answer Any two from the following.																									
a.	Explain with the help of an example how the data is collected and tabulated in form of class interval and frequency distribution.							6	Level 2	CO2																
b.	Compare between							6	Level 2	CO2																
	<ul style="list-style-type: none"> i. Null and Alternate hypothesis ii. Simple random sampling and Snowball sampling 																									
c.	Illustrate with the help of an example how are following concepts are used in business decision making							6	Level 2	CO2																
	<ul style="list-style-type: none"> i. EMV i. Binomial distribution 																									
Q. 6	Answer Any two from the following.																									
a.	What are the different types of charts used in statistics? Write a short note on the utility of these charts?							6	Level 1	CO1																
b.	What do you understand by Kurtosis? How is it different from skewness?							6	Level 1	CO1																
c.	Define Mutually exclusive and non-Mutually exclusive events with the help of an example?							6	Level 1	CO1																

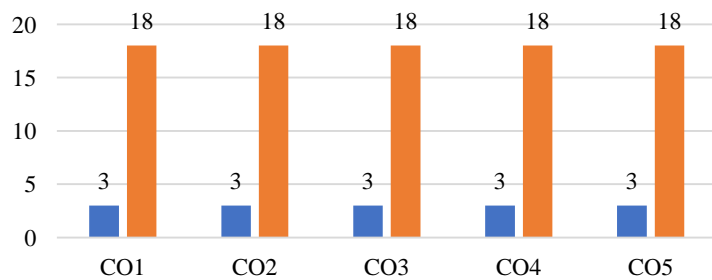
Level Wise count of Questions



■ Level 1 ■ Level 2 ■ Level 3 ■ Level 4 ■ Level 5

Bloom's Taxonomy Levels		
Level Name	Level Number	Level Wise count of Questions
Remember	Level 1	3
Understand	Level 2	3
Apply	Level 3	3
Analyze	Level 4	3
Evaluate	Level 5	3

CO Wise Marks Distribution



■ CO wise Number of Questions ■ CO wise Marks Distribution

Course Outcomes	CO wise Number of Questions	CO wise Marks Distribution
CO1	3	18
CO2	3	18
CO3	3	18
CO4	3	18
CO5	3	18