



Dr. V. N. Bedekar Institute of Management, Thane
Teaching Plan (PGDM)
Academic Year (2018-2019)

Programme Name: PGDM

Trimester: III

Name of the subject: Project Management

Maximum marks: 100

No. of Sessions: 10

Name of the Faculty: Vibhuti Save

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Weblink:

Learning Objectives:

- To introduce students of Management to concepts of Project
 - To apply and evaluate success parameters of cost, time and quality in project management
 - To apply various techniques as cpm/pert/earned value analysis
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Reference Books:

- Project Planning estimation and assessment by Prasanna Chandra
- Project Management: Harold Kerxner
- Project Management by Vilas Kabre



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Plan:

Session No	Topics to be covered	Books referred/ Recommended/ References-Print/Articles/ News/Research papers/ Online database/ Software /Simulations used	Learning outcomes	Evaluation of Students understanding by MCQs, Quiz, Short Test
1	Project Lifecycle understanding-Project definition	Chapter 1 & Chapter 2.13, page 68 of Project Management by Harold Kerzner	Every project has a beginning, a middle period during which activities move the project toward completion, and an ending	MCQ
2	WBS (Work Breakdown Structure)	Chapter 3.7, Page 132 (WBS) Project Management by Vilas Kabre	description of tasks arranged in layers of detail	MCQ
3	Planning Scope-Planning Schedule-CPM and PERT	Chapter 12, Page 493 (CPM-PERT) Project Management by Harold Kezner	CPM determines the float, or schedule flexibility. PERT Determines the time needed to complete each task, the dependencies among tasks, and the minimum time needed to complete the total project	Problems to solve
4	Schedule Compressions-Cost estimation	Chapter 12.15, Page 528 (Schedule Compression) Project Management by Harold Kezner Chapter 6 Projects by Prasanna Chandra	Series of techniques used to shorten the duration of a project without compromising the result.	Caselet
5	Quality definition-Planning Resources & Risks-Stakeholder identification	Chapter 20.1, Page 875 (Quality) Project Management by Harold Kezner Chapter 288, 3.4, 4.7 Project Management by Vilas Kabre	Identify and try to deal with anything that might pose a threat to the successful completion of the project	Caselet
6	analysis and communication planning	Chapter 5.14 (Communications) Project Management by Harold Kezner	The information-gathering process is free, open, and honest communication between members of the	MCQ



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			Project team and the project leader.	
7	Understanding different fundamental contract types and some of the variants	Chapter 1.16, Page 23 (Contract Types) Project Management by Vilas Kabre Chapter 9 (Variants) Project Management by Harold Kezner	Legal aspect of Project Management	MCQ
8	Earned value management	Chapter 15.5, Page 645 Project Management by Harold Kezner	To measure Project Performance	Problems to solve
9	Behavioural aspects in project management	Chapter 8.6, 8.7, 8.8, 8.9, 8.11 Project Management by Harold Kezner	How organizational culture influences the selection, sponsorship, prioritization, and ultimate success of projects	Caselet
10	Project Closure	Chapter 6 Project Management by Vilas Kabre	Involves handing over the deliverables to your customer, passing the documentation to the business, cancelling supplier contracts, releasing staff and equipment, and informing stakeholders of the closure of the project.	Caselet

Practical Approach : Other activities

Sr. No.	Activity Name	Topic Covered	Learning outcomes	Source
1	Role Play			
2	Industry Visit			
3	Academic Projects			
4	Book Review			
5	Group Discussion			
6	Business Quiz / Business News sharing	communication planning, Different fundamental contract types	Analysing & Planning	
7	Videos / Simulation			
8	Use of Software and Labs	Excel	Problem Solving	
9	Any other activity			



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Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences: -

Use of ICT for effective teaching with Learning Management Systems (LMS), E-Learning resources etc.: -

MS Excel is used for solving the Problems

Innovation and Creativity in teaching- learning: -

Suggestions (if any) to students on subject related Certificate/Diploma or Add-on program: -

1. <https://nptel.ac.in/courses/110104073/>
2. <https://nptel.ac.in/courses/110107081/>





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Evaluation:

Internal:

Component	Details	Marks
Class Test	15 MCQ Question & 1 Application Oriented Question	20
Presentation	Topics & Case Presentations	10
Case Study		
Participation	Overall Conduct	5
Others	Attendance	5

Signature of Faculty

Signature of the Co-ordinator