

Programme Name : MMS	
Name of the Course: Training & Development	
Maximum marks: 100	No. of Sessions: 40 hours
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Weblink:	

### Learning Objectives:

- 1. Learning the intricacies of process of training and development and audit
- 2. Understand different methods of training
- 3. Learning how to organize a training program
- 4. Understanding the principles of adult learning

#### **Reference Books:**

### **Reference books**

1 Effective Training Systems, Strategies and Practices P. Nick Blanchard, James W Thacker second edition Pearson Education

2. Training & Development by Dr.B.Janakiram

### **Text books**

1 Employee Training and Development by Raymond A Noe, 3ed. McGraw Hill Publication (International Edition)

#### Plan:



Session	Topics to be covered	Books referred/ Recommended/ References-	Learning	<b>Evaluation of Students</b>
No		Print/Articles/ News/Research papers/ Online	outcomes	understanding by
		database/ Software /Simulations used		MCQs, Quiz, Short Test
1	Introduction to human resource development	Effective Human Resource Training & Development Strategy by Dr.Reddy	Introduction to the concept of human re- source development	
2	Overview of Training in Organizations Planning for Training and Development	Employee Training and Development by Raymond A Noe Training Systems, Strategies and Practices P. Nick	Introduction to training, structure, need assessment and evaluation of	
		Blanchard, James W Thacker	training	
3	Learning organization	http://www.clomedia.com/2011/10/17/facebook-likes-learning/ https://hbr.org/1993/07/building-a-learning-organization https://hbr.org/2008/03/is-yours-a-learning-organization	Exploring the concept of learning organization	Short Test
4	Principles of Adult Learning	http://www.educatorstechnology.com/2013/05/awesome-chart- on-pedagogy-vs-andragogy.html http://www.diffen.com/difference/Andragogy_vs_Pedagogy	Introduction to adult learning and dif- ferent methodologies	Activity
5	Training Administration	https://www.cte.cornell.edu/teaching-ideas/engaging-	Introduction to	



	Role of Active Learning	students/active-learning.html https://cei.umn.edu/support-services/tutorials/what-active- learning	preparation of training bud- get, calendar and training modules.	
6	Training Need assessment	Employee Training and Development by Raymond A Noe	Understanding the process of training needs assessment	
7	Competency modeling and mapping	http://www.strengthscape.com/blog/methods-of-competency- mapping/	Understanding the method of competency modeling and mapping	
8	Designing Training Modules	Employee Training and Development by Raymond A Noe	Learning to de- sign training module	
9	Implementation of Training	Training Systems, Strategies and Practices P. Nick Blanchard, James W Thacker	Learning meth- ods of implementing training	
10	Traditional Training methods -learning and use of technology in training Computer Based Training	Training Systems, Strategies and Practices P. Nick Blanchard, James W Thacker	Exploring vari- ous types of training	Activity



	Satellite Based Training Outbound Training Fusion Methodology: Theatre, Art, Music as methodologies The World as a Classroom			
11	Training evaluation, Cost Benefit Analysis and ROI	Training Systems, Strategies and Practices P. Nick Blanchard, James W Thacker	Introduction to training evaluation, cost benefit analysis and ROI	
12	Management Development.	Employee Training and Development by Raymond A Noe	Introduction to management development	
13	Planning & Organizing conferences, seminar etc Training Audit.	Training Systems, Strategies and Practices P. Nick Blanchard, James W Thacker	Methods of Plan- ning & Organizing con- ferences, seminar etc Introduction to Training Audit.	Activity
14	Case Studies and Presentations			

### **2. Practical Approach** : Other activities (Atleast 4 distinct activities)



Sr.	Activity Name	Topic Covered	Learning outcomes	Source
No.		•	-	
1	Role Play	Planning and organizing Conferences		
2	Industry Visit	Human Resource Development		
3	Academic Projects			
4	Book Review			
5	Group Discussion	Learning Organization		
6	Business Quiz / Business News sharing			
7	Videos / Simulation	Management Development		
8	Use of Softwares and Labs			
9	Any other activity - Case Study	Planning a training programme		



#### **Evaluation:**

I) Internal:

Component	Details	Marks
Class Test		
Presentation		
Case Study		
Participation		
Others		

Signature of Faculty

Signature of the Co-ordinator

Signature of the HOD