Dr. V. N. Bedekar Institute of Management, Thane
Teaching Plan (MMS)
Academic Year (2015-2017)

Programme Name: MMS   Semester: - **IV**

Name of the Course: Organisational Development

Maximum marks: 100   **No. of Sessions:** 15

Name of the Faculty: Mr. Pravin Kalawar
Mobile No:

Email: p.kalawar@vpmthane.org

Weblink: NA

Learning Objectives:

Establishing the fundamental values, essential frameworks and effective methods in organization development consulting:

Reference Books:

☐ Cummings, Thomas G, Worley, Christopher G.*Essentials of Organizational Development and Change…*

☐ Organizational Development– French & Bell

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Plan:

Session No	Topics to be covered	References-Print/Online	Learning outcomes
1	Definitions, underlying assumptions and values of Organization Development	Class room lecture	To understand Organization Development
2	Approaches to OD - Systems Approach, Action Research	Class room lecture	To understand Approaches to OD
3	Process of Change	Class room lecture	To understand Process of Change
4	Organization Diagnosis & Diagnostic Models	Class room lecture	To understand Organization Diagnosis & Diagnostic Models
5	Data Collection & Analysis including Climate Survey	Class room lecture	To understand Data Collection & Analysis
6	Understanding Organizational Roles ☐ OD Intervention theories and methods – ☐ Large Systems, ☐ Group and ☐ Individual Techniques	Class room lecture	To understand Organizational Roles
7	Case Study and Presentation	**2**	

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Evaluation:

I) Internal:

Component	Details	Marks
Class Test	Multiple choice question test	20
Presentation	Group presentation	10
Case Study	Group Discussion	5
Participation		
Others	Attendance	5

II) External:
(Sample questions)

- How would you deliver an outstanding **event** on a limited budget?
- How do you go about sourcing suitable and reliable partners and suppliers for an **event**?
- Can you tell me about an **event** that was at risk of going over-budget?
- What marketing techniques do you use?
- What **event** software do you normally use?

Signature of Faculty   **Signature of the Co-ordinator**