

Programme: MMS Semester: III Period: July'20 – October'20

Course Code: MMS-XX-X-XXX

Name of the subject: Sales Management

Maximum marks: 100 (60+40) No. of Sessions: 13/14 (3 hrs each)

Name of the Faculty: Prof. Kshitija Pandey

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#### Program Outcomes (PO)

- 1. Nurture leadership skills, team-membership skills and mutual trust.
- 2. Demonstrate decision-making ability.
- 3. Ability to develop culture of technology-usage.
- 4. Inculcate social sensitivity among students.
- 5. Integrate and apply business knowledge and management techniques for problem-solving / analytical skills.

### **Course Outcomes (CO)**

- 1. Develop critical thinking skills, problem solving and situational leaderships among sales force
- 2. Apply the techniques of Sales Planning in order to maximise short term wealth and long term wealth
- 3. Analyse sales processes for different sectors, territory management processes

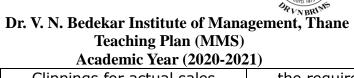
#### **Reference Books:**

- 1. Sales Management Douglas Dalrymple, William Cron, Thomas E. Decarlo
- 2. Sales Management Still, Cundiff & Govoni
- 3. The New Sales Manager Walter Vieira
- 4. You Can Sell Shiv Khera
- 5. Advertising & Promotions Batra
- 6. Sales & Distribution Management An Indian Perspective Pingali Venugopal

#### A. Plan:

Se ssi on No	PI. Date	Topic	Ref. Study Material	Course Outcomes
1	7 <sup>th</sup> Aug 2020	Introduct ion to course syllabus & Sales Mgmt.	Sales Management Book Chp. 1	<ul> <li>Introduce Sales as Concept</li> <li>Showcase the importance of sales / sales Function/ to the organisation</li> <li>Share famous Examples from Industry</li> </ul>
2	14 <sup>th</sup> Aug 2020	Introduct ion to Selling & Sales	<ul><li>HDFC Banking example</li><li>Role Play with Students</li></ul>	<ul><li>Personal Selling Process</li><li>Difficulty of Personal selling</li></ul>

_	T	1	Academic Year (2020-202	. /
		Function & Personal Selling	<ul><li>Sales Management Book</li><li>Chp 3</li></ul>	Challenges & 21 <sup>st</sup> century personal Selling
3	21 <sup>th</sup> Aug 2020	Sales Planning	<ul> <li>Indian Hotels Case         Study         Fab India Soap Case         Study         Sales Management Book         Chp 2     </li> </ul>	Understanding & application of Sales Planning Process
4	28 <sup>th</sup> Aug 2020	Sales Forecasti ng & Budgetin g	<ul> <li>Disney Land example</li> <li>Sales Management Book Chp 7</li> </ul>	<ul> <li>Understanding Sales Forecasting</li> <li>Forecasting techniques</li> <li>Application &amp; usage of these techniques</li> </ul>
5	4 <sup>th</sup> Sept 2020	Sales Force Organisa tion	<ul> <li>Tesco &amp; Amul sales         organisation structure         discussion</li> <li>Sales Management Book         Chp 8</li> </ul>	<ul> <li>Understanding guiding principles         behind sales force organisation</li> <li>Types &amp; forms for sales         organisation</li> </ul>
6	11 <sup>th</sup> Sept 2020	Sales Territory Manage ment & Internal Test	<ul> <li>NIIT &amp; Tea Powder         examples</li> <li>Sales Management Book         Chp 5</li> </ul>	<ul> <li>Understanding Generating new         Accounts</li> <li>Sales person allocation to the         territory</li> <li>Effective Territory Management</li> </ul>
7	18 <sup>th</sup> Sept 2020	Sales Promotio n	<ul> <li>Sales Promotion examples         from industry</li> <li>Newspaper article /</li> </ul>	<ul> <li>Understanding Types of sales         promotions     </li> <li>Allocation of Sales Promotion from</li> </ul>



			Academic Year (2020-202 Clippings for actual sales	the required budgets
			<ul> <li>Clippings for actual sales promotions</li> <li>In Class Exercises for offering best sales</li> <li>Promotion</li> <li>Chapters from Advertising</li> <li>&amp; Promotions – Batra</li> </ul>	<ul> <li>Maximum utilisation of the sales</li> <li>Promotion</li> </ul>
8 & 9	25 <sup>th</sup> Sept & 2 <sup>nd</sup> Oct 2020	Sales force Recruitm ent, training & develop ment	<ul> <li>Infosys example &amp; Role         play for Recruitment         process</li> <li>Sales Management Book         Chp 10 &amp; 11</li> </ul>	<ul> <li>Understanding sales force         recruitment &amp; training &amp;         development</li> <li>Methods / process &amp; Challenges</li> <li>Best Industry wise Practises</li> </ul>
10	9 <sup>th</sup> Oct 2020	Sales force Compens ation	<ul> <li>Raju Cab Case Study</li> <li>Sales Management Book Chp 13 &amp; 14</li> </ul>	<ul> <li>How Compensation be understood for better sales force performance</li> <li>Methods of compensating salesforce</li> </ul>
11	16 <sup>th</sup> Oct 2020	Sales force Control, Evaluatio n & Motivatio n &	Sales Management Book Chp 15	<ul> <li>Evaluating Sales force and control measures</li> <li>Understanding What Motivates</li> <li>sales people</li> </ul>

		Internal Test 2		
12	23 <sup>rd</sup> Oct 2020	Leading the sales Force	Sales Management Book Chp 12	<ul> <li>Leadership Styles</li> <li>Famous Leaders Examples –</li> <li>Leading styles</li> </ul>
13 & 14	30 <sup>th</sup> oct 2020	Project Presenta tion		

# **B. Practical Approach: Other activities**

Sr. No.	Activity Name	Topic Covered	Learning outcomes	Source
1	Case study (Current Affairs)	Mentioned above	Application of the concept	Secondary data / personal
2	Academic Projects	All the topics	In-depth knowledge of the topic	Books / Industry
3	Group Discussion	All the case studies	Facilitates opinions	Course content
4	Role Play	Personal selling	Actual experience of the situation	Course content
5	Industry Visit	none	none	none
6	Business Quiz / Business News sharing	Sales planning, budgets	Current knowledge	Secondary data
7	Videos / Simulation	Sales motivation & leadership	Current knowledge	Secondary data
8	Use of Software and Labs	none	none	none
9	Any other activity	none	none	none



### C. Innovative pedagogy adopted:

- 1. Specific session content covered by descriptive case and current industry examples
- 2. Role play and activities are included in order to get the feel of the subject
- 3. Academic projects are given such as actual selling experience is enhanced.

Prepared by:	Approved by:
Faculty	Specialisation Head
Date:	Date:

#### A. Execution:

Session No.	Actual Date	Topic Covered	Evaluation Method	on Cas Stu Ref	dy Ref.	
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#### **B. Evaluation:**

Component	Details	Marks
Presentations & Viva	Mandatory	5+5
Class Test (3 for MMS )	Mandatory (MCQ, Descriptive, Etc)	20
Assignments / Others	Mandatory	5
Participation/Attendance	Mandatory	5
Final Exam	Mandatory	60



Signature of the Co-ordinator

# Dr. V. N. Bedekar Institute of Management, Thane Teaching Plan (MMS) Academic Year (2020-2021)

Comments ,	/ Suggestions	/ Recommendations:
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Suggestions (if any) to students on subject related Certificate/Diploma or A program: -	dd-or

DR VN BRIMS/REC/ ACA/08

Signature of Faculty